**Internet in the Home**

1. At home, how often are you online?   
   At home I’m online for a few hours.
2. At school how often are you online?  
   At school i spend an hour online.

What percentage of the time do you think you spend:

1. Doing homework?  
   ***0%***
2. Chatting with friends?  
   ***25%***
3. Updating your profile?  
   ***20%***
4. Playing games?  
   ***2%***
5. Surfing/looking up stuff you're interested in?  
   ***75%***
6. Downloading music?  
   ***10%***
7. Uploading/downloading videos?  
   ***5%***

2. A survey by the Pew Internet & American Life Project found that in 2004, 67% of parents said the Internet has been a good thing for their children. However, this number decreased to 59% in 2006. Why do you think the number of parents who reported the Internet being a good thing for their children has decreased?  
***I think that it has dropped because technology is becoming more powerful so you are able to do more “bad” things.***  
3. In the introduction to the program, the narrator says: "This is Morris County, N.J., but it could be anywhere in America. Here, like in the rest of the country, some 90% of teenagers are online, a number that's still growing." From what you saw in the film, is Morris Country indicative of a typical American community? Why or why not? Is it like our community?  
***I think that Morris Country is a typical American community because they are doing typical American things. No it is not like our community because we are Canadians, and we are better.***

## Social Networking - Keeping in Touch

1. One student claims he "never reads books" but relies on summaries and notes he finds on Web sites. He confesses that he feels guilty about this, stating, "I feel like I kind of cheated it." Should he feel guilty? Why or why not?  
   ***Yes, he should feel guilty because he didn’t do any work. He just copied other peoples work.***  
     
   2. Social networking sites can be used as a way to "talk junk," insult others or hash out conflicts. Is fighting online a relatively safe way to express negative emotions in responding to others (without having to deal with them face-to-face)? Or does online fighting do more harm than good?  
   ***Fighting online is bad***  
     
   3. This segment talked about a video of girls fighting being posted to YouTube. Pretend a fight from our school was posted. How would the following people perceive the video:
2. People fighting in the video  
   ***they think that they are cool for doing it.***
3. Other students in school  
   ***they would think that they are stupid for doing that and may be afraid of them.***
4. Teachers and administrators at school  
   ***they would probably inform the principal and the kids’ parents.***
5. Parents of the people fighting  
   ***they would get it off of YouTube and punish there kid.***
6. Law enforcement  
   ***they would probably say if this happens again something is going to be done about it.***
7. Teens from outside of school who view the video  
   ***they would probably think that they are the bad crowd to be hanging around with.***

## Identity Play

## When you are online can you be more real and authentic (who you really are) or do you enjoy feeling like you're someone else (like Autumn)? *When I am online I am real, but I im with friends and were talking to someone we will fool around and say were someone were not.*

## 2. When you post information online, you generally have an intended audience you are communicating with. Who are other potential audiences that might be viewing your information that you didn't think of? *Other potential audiences could be, people you don’t know, and basically just creeps.* 3. Do you think it is easier to stereotype people online than in real life? Why or why not? *Yes, because you havnt talked to them before so you do not know what they are like.*

## Online Relationships - Healthy or Unhealthy

1. Teens turn to the Internet to find out information about all sorts of things. In Sara's case, she found tips that supported and praised anorexic behavior by browsing and chatting on "ana" sites. After experienceing online and offline bulleying, Ryan chatted with a friend about killing himself and learned about various ways to commit suicide. Why might someone be attracted to dangerous or unhealthy communication and Web sites with dangerous information? Why might someone want to create such sites?  
***I think that they would be attracted to those kinds of sites because maybe they grew up in that kind of life style. Someone might make those sites because they have a bad life, and they maybe experienced what they are writing on the site.***  
  
2. Teasing, lying, gossiping, threatening, spreading rumors or harassing online (and offline) can severly affect people's self-concept and self-esteem and have an impact on their emotional state. In the program, we see a girl who describes flirting with boys and then revealing she was just kidding. She explains: "You wouldn't do that to someone's face, but online is completely different... No one can do anything. You're at your house, they're at their house." What are some of the consequence of this behavior of life and online and in the real world?   
***Well, if you flirt with someone online, but not meaning it the person would think that you like him or her. Another consequence is that you’re hurting the other person and they might get back at you. Another consequence is karma.***

## Post-Viewing

1. At the end of the program, Greg decides its's time for him to "disconnect" by going to the Coast Guard Academy, where he will spend seven weeks without cell phones or the Internet. Have you ever though about "disconnecting" from it all? Do you think it would be easy or difficult? What wold you enjoy or dislike about disconnecting?   
***Yes, I have thought about it because of all the drama. No, I don’t think it would be easy because when all the drama is over you are going to reconnect and then drama will come again and it will just keep on going over and over and over.***